Code # FA07 (2015) Rev

**New Course Proposal Form**

**Undergraduate Curriculum Council** - Print 1 copy for signatures and save 1 electronic copy.

**Graduate Council** - Print 1 copy for signatures and send 1 electronic copy to [pheath@astate.edu](mailto:pheath@astate.edu)

|  |
| --- |
| **New Course or**  **Experimental Course (1-time offering) (Check one box)**  *Please complete the following and attach a copy of the bulletin page(s) showing what changes are necessary.* |

|  |  |
| --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **COPE Chair (if applicable)** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **Department Chair:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **General Education Committee Chair (If applicable)** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Graduate Curriculum Committee Chair** |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Vice Chancellor for Academic Affairs** |

1. Contact Person (Name, Email Address, Phone Number)

Matthew Carey [mcarey@astate.edu](mailto:mcarey@astate.edu), 870-680-8426

2. Proposed Starting Term and Bulletin Year

Fall 2016

3. Proposed Course Prefix and Number (Confirm that number chosen has not been used before. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*. )

**MUED 2231**

4. Course Title – if title is more than 30 characters (including spaces), provide short title to be used on transcripts. Title cannot have any symbols (e.g. slash, colon, semi-colon, apostrophe, dash, and parenthesis). Please indicate if this course will have variable titles (e.g. independent study, thesis, special topics).

Vocal Techniques for Instrumentalists

**Short Title**: Vocal Techniques

5. Brief course description (40 words or fewer) as it should appear in the bulletin.

Content and skills required to teach and model vocal techniques appropriate to students in the elementary through secondary grades.

6. Prerequisites and major restrictions. (Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

1. Are there any prerequisites? yes
   1. If yes, which ones?

Students must have successfully completed 15 hours of college credit and be a music education major.

* 1. Why or why not?

**Successful completion of 15 hours of college credit provides evidence a student can potentially be successful in an introductory class with a variety of topics. The restriction to music education majors is to address the licensure requirements specific to those who seek a K-12 music teaching license.**

1. Is this course restricted to a specific major? Yes
   1. If yes, which major? Instrumental music education

7. Course frequency(e.g. Fall, Spring, Summer). *Not applicable to Graduate courses.*

Fall

8. Will this course be lecture only, lab only, lecture and lab, activity, dissertation, experiential learning, independent study, internship, performance, practicum, recitation, seminar, special problems, special topics, studio, student exchange, occupational learning credit, or course for fee purpose only (e.g. an exam)? Please choose one.

Lecture

9. What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental)?

Standard letter

10. Is this course dual listed (undergraduate/graduate)?

No

11. Is this course cross listed? (If it is, all course entries must be identical including course descriptions. It is important to check the course description of an existing course when adding a new cross listed course.)

No

1. If yes, please list the prefix and course number of cross listed course.

Enter text...

1. Are these courses offered for equivalent credit? No

Please explain. Enter text...

12. Is this course in support of a new program? No

a. If yes, what program?

Enter text...

13. Does this course replace a course being deleted? No

a. If yes, what course?

Enter text...

14. Will this course be equivalent to a deleted course? No

a. If yes, which course?

Enter text...

15. Has it been confirmed that this course number is available for use? Yes

*If no: Contact Registrar’s Office for assistance.*

16. Does this course affect another program? No

If yes, provide contact information from the Dean, Department Head, and/or Program Director whose area this affects.

Enter text...

**Course Details**

17. Outline (The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

Enter text...

Week 1: Commonalities between playing and instrument and singing

Week 2: Basic Anatomy of the voice

Week 3: Basic Anatomy of the voice

Week 3: Male and Female changing voice

Week 4: Introduction to State and National Music Education Standards

Week 5: Piano skills for vocal warm ups

Week 6: Breathing for singing

Week 7: Midterm Exam

Week 8: Vocal Registers

Week 9: Vocal Resonance

Week 10: Diction for Singers-English and German

Week 11: Diction for Singers-Italian and French

Week 12: Practice vocal warm ups

Week 13: Assessing Vocal auditions

Week 14: Final Exam

Enter text...

18. Special features (e.g. labs, exhibits, site visitations, etc.)

None

19. Department staffing and classroom/lab resources

No

1. Will this require additional faculty, supplies, etc.?

No

20. Does this course require course fees? No

*If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Course Justification**

21. Justification for course being included in program. Must include:

a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

Course Justification: All bachelor of music education students who seek and attain licensure are certified to teach vocal AND instrumental music in grades K-12. The current BME Instrumental track does not require instrumentalists to take any vocal techniques course. They graduate with the information to teach only band instruments that can be taught in the elementary and secondary schools. This course will provide an introduction to vocal techniques and level of ability of appropriately aged singers they can expect to come into contact with if they find themselves teaching vocal music. They will gain basic information on vocal anatomy, the changing male and female voices, sound production, and technique as well as be given the resources to further their vocal music education.

This course will also help our instrumental music education students meet the AR Competencies for Instrumental Music Education Students and pass their Praxis Music Content Knowledge test, a mandatorytest for licensure that requires all students to have knowledge of instrumental AND vocal music.

b. How does the course fit with the mission established by the department for the curriculum? If course is mandated by an accrediting or certifying agency, include the directive.

Enter text...

The mission statement of the department of music is “to prepare dynamic music educators, performers, and composers for leadership roles in our profession. “ This course will help make our instrumental music education students more prepared to enter a diverse workforce.

The Arkansas Department of Education has “Competencies for Teachers” that all potential licensure candidates in music have and that all education degree granting institutions must help their students achieve. Competencies 1.1 (knowledge of content, methodologies, philosophies, materials, technologies, and curriculum development in music education) 1.3 (knowledge of musicianship, vocal, and pedagogical skills sufficient to teach general music at the K-6, 4-8, and 7-12 grade levels), 1.4 (knowledge and skills sufficient to teach beginning students on instruments and/or in voice as appropriate to the chosen areas of specialization), and 7.1 (ability to teach music at various levels to different age groups and in a variety of classroom and ensemble setting …) will all be directly met by this proposed course.

c. Student population served.

All Instrumental Music Education Majors

d. Rationale for the level of the course (lower, upper, or graduate).

This course is being proposed at the lower level because it is an introductory survey course.

**Assessment**

**University Outcomes**

22. Please indicate the university-level student learning outcomes for which this new course will contribute. Check all that apply.

|  |  |  |
| --- | --- | --- |
| * 1. Global Awareness | * 1. Thinking Critically | * 1. Information Literacy |

**Relationship with Current Program-Level Assessment Process**

23. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

Demonstrate vocal warm ups and rehearsal skills required of public school teachers in the area of concentration. This will be an introductory level course of vocal techniques for instrumentalists.

24. Considering the indicated program-level learning outcome/s (from question #23), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

|  |  |
| --- | --- |
| **Program-Level Outcome 1 (from question #23)** | **Demonstrate rehearsal skills required of public school teachers in the area of concentration.** |
| Assessment Measure | Direct Measure: Throughout the student internship experience students will rehearse multiple ensembles assigned to that school. Both the university and clinical supervisors will evaluate the rehearsal skills of those ensembles.  Indirect Measures: In Vocal Methods for the Instrumentalist, the instructor will assess if the students have the necessary content and skill knowledge to address vocal rehearsal issues on an individual level. |
| Assessment  Timetable | Direct Measure: Last semester prior to graduation. There will be a minimum of four formative assessments and one summative assessment.  Indirect Measure: Students will take Vocal Methods for the Instrumentalist any fall semester after their first semester but before their internship. |
| Who is responsible for assessing and reporting on the results? | Direct Measure: The University Supervisor and the Cooperating Music Teacher at the placement school.  Indirect Measures: The Music Education Division in coordination with the Music Department and PEP are collectively responsible. |

*(Repeat if this new course will support additional program-level outcomes)*

**Course-Level Outcomes**

25. What are the course-level outcomes for students enrolled in this course and the assessment measures and benchmarks for student-learning success?

|  |  |
| --- | --- |
| **Outcome 1** | Students will be able to properly diagnose a problem with a beginning vocalist. |
| Which learning activities are responsible for this outcome? | Students will participate in lectures and discussions on vocal anatomy, physiology, sound production, and technical issues. They will experience getting a sound out of the vocalists. They will talk to professors and students that sing and teach singing to determine common troubleshooting procedures. |
| Assessment Measure and Benchmark | Students will observe a person sing a vocal selection and they will have to listen and watch to determine possible causes for problems in their singing. |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

|  |
| --- |
| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)  - New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font).  - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)  *You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.*  *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

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**Major in Instrumental Music**

**Bachelor of Music Education**

A complete 8-semester degree plan is available at http://registrar.astate.edu/.

|  |  |
| --- | --- |
| **University Requirements:** |  |
| See University General Requirements for Baccalaureate degrees (p. 41) |  |
| **First Year Making Connections Course:** | **Sem. Hrs.** |
| MUS 1403, Music Connections | **3** |
| **General Education Requirements:** | **Sem. Hrs.** |
| See General Education Curriculum for Baccalaureate degrees (p. 83)  **Students with this major must take the following:**  *MATH 1023, College Algebra or MATH course that requires MATH 1023 as a prerequisite THEA 2503, Fine Arts - Theatre PSY 2013, Introduction to Psychology ART 2503, Fine Arts - Visual (Required Departmental Gen. Ed. Option)* | **35** |
| **Major Requirements:**  Grade of “C” or better required for all Professional Education Requirements. Courses denoted below with an asterisk (\*) require admission to the Teacher Education  Program. For additional information, see Professional Education Requirements for Secondary Majors in the College of Education and Behavioral Science section. | **Sem. Hrs.** |
| MUS 1331, 3331, Symphonic Band **OR** MUS 1311, 3311, Wind Ensemble *Combined for a total of 3 credits.* | 3 |
| MUS 1341, 3341, Marching Band (combined for a total of 3 credits) | 3 |
| MUS 1511, Aural Theory I | 1 |
| MUS 1521, Aural Theory II | 1 |
| MUS 2511, Aural Theory III | 1 |
| MUS 2521, Aural Theory IV | 1 |
| MUS 1513, Theory I | 3 |
| MUS 1523, Theory II | 3 |
| MUS 2513, Theory III | 3 |
| MUS 2523, Theory IV | 3 |
| MUS 1611, Keyboard Skills I | 1 |
| MUS 1621, Keyboard Skills II | 1 |
| MUS 2611, Keyboard Skills III | 1 |
| MUS 3372, History of Western Music I | 2 |
| MUS 3382, History of Western Music II | 2 |
| MUS 3441, Elementary Conducting | 1 |
| MUS 3461, Instrumental Conducting | 1 |
| MUS 3422, Elementary Orchestration and Choral Arranging | 2 |
| MUS 4322, History of Jazz | 2 |
| MUSP 1100, Recital Attendance (6 semesters) | 0 |
| MUSP 1111, (Major Applied Area) 1 semester - lower-level | 1 |
| MUSP 1112, (Major Applied Area) 2 semesters - lower-level  *Those students who declare instrumental music as their major area will take a proficiency exam in their major instrument at the end of the third semester of applied study. Failure to pass this exam will indicate the need to repeat MUSP 1112 until such time as the exam can be passed.* | 4 |
| MUSP 3112, (Major Applied Area) 3 semesters - upper-level | 6 |

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**Major in Instrumental Music (cont.)**

**Bachelor of Music Education**

A complete 8-semester degree plan is available at http://registrar.astate.edu/.

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| **Instrumental Technique Courses (select five of the following):**  *Proficiency exams required on secondary band instruments and piano.*  MUS 3231, Flute and Saxophone Techniques MUS 3241, Double Reed Techniques MUS 3251, Clarinet Techniques MUS 3281, Percussion Techniques  MUS 3551, High Brass Techniques MUS 3561, Low Brass Techniques | 5 |
| MUED 2231, Vocal Techniques for Instrumentalists | 1 |
| MUED 2512, Introduction to K-12 Music Education | 2 |
| \*MUED 4402, Methods and Materials for Teaching Elementary Instrumental Music | 2 |
| \*MUED 4102, Methods and Materials for Teaching Marching Band | 2 |
| \*MUED 4623, Methods and Materials for Teaching Elementary School Music | 3 |
| ~~\*MUED 4573, Methods and Materials for Teaching Instrumental Music~~ | ~~3~~ |
| **Sub-total** | **~~57~~ 61** |
| **Professional Education Requirements:**  Grade of “C” or better required for all Professional Education Requirements. Courses denoted below with an asterisk (\*) require admission to the Teacher Education  Program. For additional information, see Professional Education Requirements for Secondary Majors in the College of Education and Behavioral Science section. | **Sem. Hrs.** |
| ELSE 3643, The Exceptional Student in the Regular Classroom | 3 |
| PSY 3703, Educational Psychology | 3 |
| SCED 2513, Introduction to Secondary Education | 3 |
| \*SCED 3515, Performance Based Instructional Design | 5 |
| \*TIMU 4826, Teaching Internship in the Secondary School | 12 |
| **Sub-total** | **26** |
| **Additional Requirements for Teacher Education:** | **Sem. Hrs.** |
| COMS 1203, Oral Communication  *Students must pass an oral communication exam before admittance into the Teacher Edu- cation Program. Students who fail the exam must take COMS 1203, Oral Communication.* | **0-3** |
| **Total Required Hours:** | **~~121-124~~ 125-128** |

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**Major in Vocal Music**

**Bachelor of Music Education**

A complete 8-semester degree plan is available at http://registrar.astate.edu/.

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| --- | --- |
| **University Requirements:** |  |
| See University General Requirements for Baccalaureate degrees (p. 41) |  |
| **First Year Making Connections Course:** | **Sem. Hrs.** |
| MUS 1403, Music Connections | **3** |
| **General Education Requirements:** | **Sem. Hrs.** |
| See General Education Curriculum for Baccalaureate degrees (p. 83)  **Students with this major must take the following:**  *MATH 1023, College Algebra or MATH course that requires MATH 1023 as a prerequisite THEA 2503, Fine Arts-Theatre PSY 2013, Introduction to Psychology ART 2503, Fine Arts-Visual (Required Departmental Gen. Ed. Option)* | **35** |
| **Major Requirements:**  Grade of “C” or better required for all Professional Education Requirements. Courses denoted below with an asterisk (\*) require admission to the Teacher Education  Program. For additional information, see Professional Education Requirements for Secondary Majors in the College of Education and Behavioral Science section. Although three hours of Keyboard Skills are required, failure to pass the proficiency exam will indicate the need to take additional semesters of piano. | **Sem. Hrs.** |
| MUS 1361, 3361, University Singers **OR** MUS 1351, 3351, Concert Choir  *Combined for a total of six credits.* | 6 |
| MUS 1511, Aural Theory I | 1 |
| MUS 1521, Aural Theory II | 1 |
| MUS 2511, Aural Theory III | 1 |
| MUS 2521, Aural Theory IV | 1 |
| MUS 1513, Theory I | 3 |
| MUS 1523, Theory II | 3 |
| MUS 2513, Theory III | 3 |
| MUS 2523, Theory IV | 3 |
| MUS 1611, Keyboard Skills I | 1 |
| MUS 1621, Keyboard Skills II | 1 |
| MUS 2611, Keyboard Skills III | 1 |
| MUS 3372, History of Western Music I | 2 |
| MUS 3382, History of Western Music II | 2 |
| MUS 3211, Diction I | 1 |
| MUS 3221, Diction II | 1 |
| MUS 3441, Elementary Conducting | 1 |
| MUS 3451, Choral Conducting | 1 |
| MUS 3422, Elementary Orchestration and Choral Arranging | 2 |
| MUS 4322, History of Jazz **OR** MUS 4512, Church Music | 2 |
| MUSP 1100, Recital Attendance (6 semesters) | 0 |
| MUSP 1111, (Major Applied Area) 1 semester - lower-level | 1 |

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**Major in Vocal Music (cont.)**

**Bachelor of Music Education**

A complete 8-semester degree plan is available at http://registrar.astate.edu/.

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| --- | --- |
| MUSP 1111, (Secondary Applied Area) 1 semester  *Those students who declare piano as their Major Applied Area must use voice as the Secondary Applied Area. Although only one hour of voice is required for this degree, failure to pass the proficiency exam will indicate the need to take additional semesters of voice.* | 1 |
| MUSP 1112, (Major Applied Area) 2 semesters - lower-level  *Those students who declare voice as their major area will take a proficiency exam in singing at the end of the third semester of applied study. Failure to pass this exam will indicate the need to repeat MUSP 1112 until such time as the exam can be passed. There will also be an exit exam at the end of the final semester of applied voice study.* | 4 |
| MUSP 3112, (Major Applied Area) 3 semesters - upper-level | 6 |
| MUSP 4161, Pedagogy and Performance | 1 |
| **Instrumental Technique Courses (select one of the following):**  MUS 2231, String Instrument Techniques MUS 3231, Flute and Saxophone Techniques MUS 3241, Double Reed Techniques MUS 3251, Clarinet Techniques MUS 3281, Percussion Techniques MUS 3551, High Brass Techniques MUS 3561, Low Brass Techniques | 1 |
| MUED 2241, Instrumental Techniques for Vocalists | 1 |
| MUED 2512, Introduction to K-12 Music Education | 2 |
| \*MUED 4623, Methods and Materials for Teaching Elementary School Music | 3 |
| ~~\*MUED 4643, Methods and Materials for Teaching Vocal Music~~ | ~~3~~ |
| \*MUED 4662, Methods and Materials for Teaching Vocal Choral Music | 2 |
| \*MUED 4672, Administering the Choral Music Program | 2 |
| **Sub-total** | **~~57~~ 61** |
| **Professional Education Requirements:**  Grade of “C” or better required for all Professional Education Requirements. Courses denoted below with an asterisk (\*) require admission to the Teacher Education  Program. For additional information, see Professional Education Requirements for Secondary Majors in the College of Education and Behavioral Science section. | **Sem. Hrs.** |
| ELSE 3643, The Exceptional Student in the Regular Classroom | 3 |
| PSY 3553, Educational Psychology | 3 |
| SCED 2513, Introduction to Secondary Education | 3 |
| \*SCED 3515, Performance Based Instructional Design | 5 |
| \*TIMU 4826, Teaching Internship in the Secondary School | 12 |
| **Sub-total** | **26** |
| **Additional Requirements for Teacher Education:** | **Sem. Hrs.** |
| COMS 1203, Oral Communication  *Students must pass an oral communication exam before admittance into the Teacher Edu- cation Program. Students who fail the exam must take COMS 1203, Oral Communication.* | **0-3** |
| **Total Required Hours:** | **~~121-124~~ 125-128** |

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**Music Education (MUED)**

**MUED 2231. Vocal Techniques for Instrumentalists.** Content and skills required to teach and model vocal techniques appropriate to students in the elementary through secondary grades. Prerequisites, successful completion of 15 hours, declared Music Education Major. Fall.

**MUED 2241. Instrumental Techniques for Vocalists.** Content knowledge and skill required to play and teach instruments commonly found in elementary and secondary school music programs. Prerequisites, successful completion of 15 hours, declared Music Education Major. Fall.

**MUED 2512. Introduction to K-12 Music Education.** Historical, philosophical, legal, political, ethical, technological and professional foundations in K-12 music education and the development of music teacher competencies and dispositions. Prerequisites, successful completion of 15 hours, declared Music Education Major. Fall.

**MUED 3612. Music and Methods for the Classroom Teacher** Development of procedures, skills, and approaches to the music program for the elementary classroom. For non music majors only. Fall, Spring, Summer.

**MUED 4002. Methods and Materials for Teaching Instrumental Music.** Instrumental music programs overview, program organization, teaching methods and repertoire, ancillary concerns and job preparation. Prerequisites, Admission to Teacher Education Program, declared Music Education Major. Fall.

**MUED 4102. Methods and Materials for Teaching Marching Band.** Academic and non-academic responsibilities of the marching band director. Topics will include show planning and design, rehearsal and performance philosophies and strategies, and professional development in the area of athletic bands. Prerequisites, Admission to Teacher Education Program, declared Music Education Major. Spring.

**~~MUED 4573. Methods and Materials for Teaching Instrumental Music~~** ~~Overview of the instrumental music curriculum. Emphasis on teaching strategies appropriate to secondary school students. Opportunities to develop behavioral objectives, present demonstrations, plan rehearsals, and more. Must be admitted to the Teacher Education Program. Fall.~~

**~~MUED 4643. Methods and Materials for Teaching Vocal Music~~** ~~Overview of the vocal music cur­riculum. Emphasis on teaching strategies to secondary school students. Opportunities to develop behavioral objectives, present demonstrations, plan rehearsals, and more. Must be admitted to the Teacher Education Program. Fall.~~

**MUED 4613. Methods and Materials for Teaching Vocal Music in the Middle Grades** Develop­ment of procedures, skills, and approaches to teaching general and choral music in grades 4-8. Demand.

**MUED 4623. Methods and Materials for Teaching Elementary School Music** Current philoso­phies and practices in curriculum planning for the elementary school music program. Music majors only. Spring.

**MUED 4633. Music Recording Techniques** Music recording techniques designed for the music educator. Special emphasis on essential electronic equipment, its use and maintenance. Demand.

**MUED 4642. Piano Pedagogy** Methods and materials of teaching piano. Permission of instructor required. Dual Listed MUED 5642. Demand.

**MUED 4651. Instrument Repair** Techniques for maintenance and minor repair of wind instru­ments. Spring.

**MUED 4662. Methods and Materials for Teaching Vocal Choral Music.** Types of music content, music skills, and music pedagogy knowledge areas needed to successfully teach vocal choral music in K-12 settings; continuing emphasis on developing types of music teacher disposition knowledge. Prerequisites, Admission to Teacher Education Program, declared Music Education Major. Fall.

**MUED 4672. Administering the Choral Music Program.** Administering the choral music program, assessing choral music learning, developing types of music teacher disposition knowledge. Prerequisites, Admission to Teacher Education Program, declared Music Education Major. Spring.

**MUED 466V. Special Problems in Music Education** Independent study of approved topics for juniors and seniors arranged in consultation with a professor. Must have Departmental approval. Fall, Spring, Summer.